

Year 2 Parent Information Leaflet



Welcome to the exciting New Year.

RAINFOREST will be the theme for this half of Term 2.

What we are learning this term.....

Literacy

Writing

Our students will continue to practise writing independently, focusing on writing simple sentences with capital letters and full stops. They will be writing fictional stories based on our rainforest theme, using their own imagination to make individual storybooks. Students will also be making non-fiction booklets about rainforests, using fact cards, google search and rainforest related books.

Grammar and spelling

Students will learn new forms of punctuation and put this into practice. They will revise singular and plural forms of words, as well as learning new tricky words.

Students will focus on using nouns, adjectives, verb and adverbs in their writing, and they will also learn about different conjunctions to connect sentences. Using verbs in different tenses, especially the verbs learned last term, will be encouraged, to make their writing more realistic.

Reading

Students will practise reading for fluency and expression. They will recall points from the text, comment on some features and language used, and then answer questions to check understanding. Students will also practice retelling the story in their own words. They will also be encouraged to discuss and proofread their own written work.

At home: Encourage your child to read aloud to you, and ask them questions about what they have read. They should read their individual reading book regularly.



Numeracy

Numbers

Students will be doing lots of "Rainforest" related numeracy activities. We will continue to read and write numbers in words from 1 to 100, do addition and subtraction with two numbers up to 50, but more focus will be on subtraction between two two-digit numbers. We will revise multiplication and practise times tables for 2, 5 and 10. Also students will be introduced the concept of basic division, focusing on sharing objects in small groups.

Shapes

Students will learn the different 3D shapes and their properties. They will learn how to make patterns using them and how to make 3-D shapes using different materials and templates.

Time

Students will revise time, showing and reading the time (hourly, half an hour and quarterly) on the clock. Students will find out time intervals between two given times. They will also be solving lot of problems related to real life.

Data Handling and Measurements

In data handling, students will discover how to create tables, tally charts, pictograms and block graphs and learn when to use each one. We will also be revising the measurement of the length, height and weight of given objects. They will measure and compare the height of the different trees and compare weight of some fruits and animals. They will use the units gram, kilogram, centimeters and meters.

Positions and directions

In this topic, students will revise the vocabulary related to positions and directions. They will play games to follow the directions given by their friends and use the information to make their own treasure map.



Topic Work



Science

In this unit, students will focus on different types of trees and animals found in the rainforest. They will learn about the different layers in the rainforest with their names. Students will also identify the habitats to which animals are best suited. They will learn how the surrounding environment provide for the basic needs of plants and animals. They will also plant seeds, making scientific observations while they are growing. Students will learn about how plants make their own food, and what plants require for their growth. We will also explore the different “food chains” found in the rainforest.

History

Students will explore the history of rainforests, comparing forests as they were a long time ago, and the present day. They will find out what about the food and household products that the rainforests provide, and how this need has shaped the forests in recent history to the present day.

Students will discuss how they can conserve the forest, which is essential for human beings in the future. This will provide a wide range of opportunities for children to develop their speaking and listening skills

Geography

Students will find out about rainforests found in different parts of the world, but we will focus mainly on the rainforests here in Malaysia. Students will use maps to find and plot rainforest areas and compare them with Malaysian forests. We will identify seasonal and daily weather patterns in our forests and consider the effects on plant and animal life.

Music

This term, students will be exposed to more extended ensemble activities, independent singing and music composition. They will learn to use sight hearing, solfeggio singing activities and hand sign Curwen. They will also learn how to recognise pitch, dynamics, notes and rhythm. We will learn different songs related to nature.

Art

In Art, students will make the following things related to the rainforest.

Leaves: Paper folding, cutting and drawing.

Snakes: Paint the paper plates and cut into swirls and add tongue, eyes.

Monkeys: To draw, colour and cut out monkeys

Butterflies and Ladybirds: Paste butterflies and ladybirds in gardens.

Parrots: Draw, colour, and cut parrots

Artist: Henri Rousseau well known for rainforest paintings



Information Communication Technology

We will be incorporating ICT into our everyday lessons in all our subjects. Students will continue to practise basic skills required to use the computers for their activities, as well as using the mouse, keyboard and printer. They will also work on developing their typing speed. Students will make their own presentations of video related to Malaysian rainforests.

Second Language

In **MALAY**, students will be covering the topics below

-Things in different parts of the house.

-Trees and animals in the rainforest

In **MANDARIN**, students will be covering topics as below

Numbers 1-100, Simple Hanzi (Chinese characters), answer questions with correct pronunciation on the rainforest

Physical Education

Swimming lessons will continue, and we will have an introduction to modified team sports.

At home: Prepare your child for their strenuous PE days with a healthy breakfast.

