

# Year 1 Parent Information Leaflet

## Literacy

### Information texts

Students will read interesting information texts focusing on 'ANIMALS', talking about the content and language using appropriate vocabulary. They will also attempt to recognise the text elements and pick out important facts. They will share their ideas and take turns in speaking. They will learn about the key features of information text.



### Writing

The students will practice writing simple sentences for descriptive writing with capital letters and full stops. They will retell stories focusing on 'Animals' with appropriate use of story language. They will sequence pictures and information sentences.

### Grammar and spelling

Students will explore collective nouns and similes. They will be encouraged to spell and use sight words and tricky words in their writing. Students will also learn about punctuation, the common parts of speech and vowels and consonants.

### Reading

Students will practise reading with fluency and expression. They will recall points from the text, comment on some features and language used, then answer comprehension questions. They will also be learning to appreciate and recite poetry.

## Numeracy

### Number

We will continue to read and write numbers in numerals and words from 1 to 20. Students will do addition and subtraction with two numbers up to 20. We will also explore odd and even numbers up to 20 and learn to count on and back with skip counting, in steps of 2s, 5s and 10s. Students then use this knowledge to understand repeated addition leading to multiplication using arrays and solving simple multiplication problems. Students will also be doing lots of 'ANIMALS' related numeracy activities. They will calculate how much time it takes to complete a task. Counting will be done with focus on animals.



### Position and Direction

We will be learning about position and direction vocabulary. Students will identify and name basic positioning and movement. They will identify patterns by looking at repeated pattern sequences. Students will be encouraged to recognise and practice position and movement in the environment around them and describe their findings.

### Time

We will be doing lots of learning about clocks, learning how to tell the time, using the appropriate language of time. We will be learning about sequencing events in chronological order.

## Topic



In this unit, we will explore the topic 'ANIMALS' around the world. This unit will provide the students the opportunity to explore more about where animals originate from and what makes them special. We will learn about the various animal groups and habitats around us. Students will engage in a variety of activities including identifying different animals, extinct and endangered. Students will learn to classify and sort different animals. They will learn about the importance of life

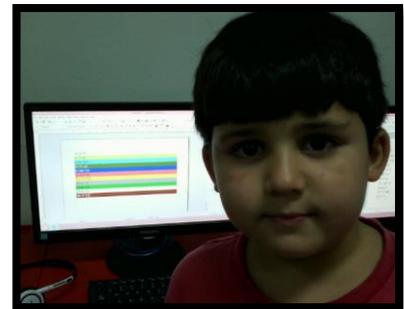
cycles. They will create a habitat project and work towards creating a zoo visitor centre. In Art, students will be introduced to the artworks of Henri Rousseau focusing on the theme 'ANIMALS'. They will continue to practice drawing, colouring, cutting, pasting, 2D and 3D art skills

## Music

This term Students will be exposed to more extended ensemble activities, independent singing and music composition. They will learn to approach sight hearing and solfeggio singing activities with hand sign Curwen. They will also learn how to recognise pitch, dynamics, notes and rhythm.

## Information, Communication and Technology

In all the subjects, students will be incorporating ICT into their everyday lessons. They will learn the basic skills required to use the computers for their activities, as well as using the mouse, keyboard and printer. They will work on developing their typing speed and skills, learning to create simple fact books about animals.



## Second Language



In Malay, students will be learning about different parts of the house.

They will learn new vocabulary related their daily life, ask questions to extend their understanding and recognise things in different parts of the house.

In Mandarin, students will be learning numbers 1-100, they will also learn about different countries and sickness. They will read and write Hanzi (Chinese characters), recognise and match words and create their own passport

## PE

Swimming lessons will continue, and we will have an introduction to modified team sports. *At home:* Prepare your child for their strenuous PE days with a healthy breakfast.