

Reception Year Parent Information Leaflet

What will we be learning?



Welcome to Term 2! In the first half of this term, students will continue to learn letter sounds using the Jolly Phonics Scheme. They will acquire skills to enable them to take on more extensive reading activities during their Literacy and Reading lessons. Students will learn to use their listening skills to do dictation and will continue to learn new Tricky Words and use them in their reading and writing tasks.

Over the term, students will be introduced to different stories related to the theme of plants. They will use their imagination to retell these stories through communicating, writing and role play activities. Teachers will use questioning techniques to enable students to enhance their storywriting and story telling skills. Students are encouraged to use real life experiences in play situations.

In Numeracy, students will continue to strengthen their counting skills and identify numbers and their names. They will learn to measure and compare items by height, weight, size and capacity. They will learn to identify one more or one less than a number and use sorting skills to group objects. Students will also learn to identify and create symmetrical patterns.



Based on the topic of "Plants", students will talk about different types of plants they see. They will learn about the different parts of a plant and will be taught the life cycle and needs of a plant. They will gain better understanding on the importance of plants, fruits and vegetables as well as the need to eat healthy. They will also experience planting, investigating and tasting activities.



Students will continue to enhance their creative skills during Art and Craft lessons. They will use different techniques such as printing, painting, sculpting and creating collages. They will also be exposed to the work of Vincent Van Gogh.

Students will continue to use programs such as the Jolly Phonics, Collins and other interactive games independently. They are also encouraged to use computers independently to listen to songs and watch videos related to their learning.



Students will continue to strengthen relationships with their peers. They will be encouraged to work together, communicate and share ideas. Students will also be taught and expected to take responsibility for their own belongings.



At home: Encourage communication by talking to your child about his/her day at school. Read their library books, reading books and tricky words with them. Ask questions to ensure understanding.

Check with your child to see whether there are any notes for you in the Homework Diary and check it daily.

Please do ensure that your child is in his/her PE kit on the specified days. They should have a change of uniform to change into after their PE lesson. Please note that Sports ECAs also require the students to be in their PE kit.

Tuesday: Girls-Swimming/ Boys-PE
Thursday: Boys-Swimming/Girls-PE

Malay

In Malay, students will be covering the topics, vowel and consonant sounds and body parts

Skills

- Sing and dance in rhymes
- Read and write syllables
- Read number words 1-20
- Recognise and match body parts vocabulary

At home: Encourage your child to tell you about his or her day at school. Keep paper, markers, or crayons in the house for your child to write letters and words or draw pictures about his or her day.



Mandarin



In Mandarin, students will be covering topics, numbers, body parts and colours. They will:

- Count numbers 1-20
- Sing and dance for rhymes
- Respond to questions according to pictures provided
- Tell stories to understand more about the topics
- Draw body parts according to instructions
- Guess who he/she is according to instructions
- Find objects with correct colours

Note to Parents: Encourage your child to tell you about his or her activities at school. Learning Mandarin songs helps to build a Mandarin learning environment at home.

Music

In the first half term, students will start to learn about basic theory such as score reading, using simple images on the lines and play with one or two different percussion instruments. They will continue to develop fine motor skills and body coordination when completing more dance movements.

