



Reception

A Parent's Guide

Term 1 2017

What your child will be learning and how you can help at home

KUW

(Knowledge & Understanding of the World)

Topics to be covered this term:

- Students will be finding out more about themselves. Their own gender and the opposite gender. They will observe their own features from their hair colour, eyes and other details on their faces. They will be able to discuss about the different emotions (sad, happy, angry, etc). They will also be able to recognise the body parts and the five senses (sense of touch, smell, sight, hearing and taste), and know the importance of personal hygiene.

Skills that will be developed:

- Students will learn how to tackle their own challenges. They will be taught how to operate independently within the environment and show confidence in linking up with others for support and guidance. They will share experiences and feelings during Circle Time and discussions.

How you can help:

- Talk to your child about self and ones gender. Encourage your child to talk about what makes one happy, sad or angry. Discuss the different body parts and the five senses. Let your child know the importance of having good personal hygiene.

Physical Education

Topics to be covered this term:

- Movement Literacy
- Ball Skills and Games
- Running, Jumping and Throwing
- Water Play

Skills that will be developed:

- Movement Literacy- identify the different parts of the body and learn types of movement
- Running, Jumping and Throwing - build on basic skills, with and without handling objects
- Ball Skills and Games - Students will learn to perform the fundamental ball movements and games.
- Water Play - get familiar with the pool and learn to hold one's breath

How you can help:

- Encourage your child to have a healthy meal especially during PE days.

Literacy

Topics to be covered this term:

- Letter Sounds, Blending and Reading: This term we will introduce the alphabet, recognise each letter sound then begin to blend simple CVC (consonant-vowel-consonant) / CCVC/CVCC words using the Jolly Phonics scheme. They will write simple words based on the sound learnt. The children will read and write their names using a capital letter at the beginning. They will also begin to identify (sight) words.
- Speaking, Listening and Responding The children will be given activities to encourage them to speak clearly and audibly with confidence and control. They will be assisted so their vocabulary will be extended. They will be able to listen with enjoyment and respond to stories, songs, rhymes and poems. They will be encouraged to interact with others, negotiating plans and activities and taking turns in conversation. Students will practise speaking and listening skills during class discussions and story time.

How you can help:

- Encourage your child to practise the Jolly Phonics sounds. If Blending Sets and Reading Books are sent home, encourage your child to practise with them. You could read your child's library/reading book with them and discuss what it is about.
- Encourage your child to talk about his/her day, the book he/she read and how he/she interacted with friends in school.

Recommended web link:

- jollylearning.co.uk/gallery/audio-2.

Numeracy

Topics to be covered this term:

- Counting: Students will be able to distinguish between numerals and letters of the alphabet. They will learn to identify numbers in their environment, in the classroom or outside area. They will say some number names in familiar contexts such as nursery rhymes. They will use ordinal numbers in different contexts. Students will be able to develop mathematical ideas and methods to solve practical problems. They will recognise and sort 1p, 2p 20p and 50 p.

How you can help:

- Students can practise counting numbers 1 to 10 and beyond and adding small amounts together. They can use things around the house to help with this (spoons, marbles, sweets, toys etc.).



Malay

Topics to be covered this term:

- Greetings
- Myself
- My Family
- Festival - The Halloween Day
- Numbers 1-20

Targeted Vocabulary:

- Unit 1 - selamat pagi, selamat tengahari, selamat petang, selamat malam
- Units 2 & 3 - nama, umur, ada, bapa, ibu, saya, adik, abang, kakak, datuk, nenek ,
- Unit 4 - pesta, labu, gelap, gula-gula, takut, hantu, malam, topeng, bulan, Oktober
- Unit 5 - satu , dua, tiga, empat, lima, enam, tujuh, lapan ,sembilan, sepuluh,sebelas, dua belas, tiga belas, empat belas, lima belas, enam belas, tujuh belas, lapan belas, sembilan belas dan dua puluh

Skills that will be developed:

- Take part in classroom conversations and follow rules for discussions (e.g. listening to others and taking turns when speaking)
- Sing and dance following the tune of rhymes
- Introduce oneself – age and nationality
- Use proper form of address for family members
- Tell the number of people in the family
- Count objects

How you can help:

Encourage your child to tell you about his or her day at school. Keep paper, markers or crayons around the house for your child to write letters/words or draw pictures about his or her day.

Recommended web links:

https://www.youtube.com/watch?v=vpo_DftvJW4

<http://i-cikgu.blogspot.my/2013/05/mengenal-nombor-1-hingga-50.html>

Music

Topics to be covered this term:

- Singing
- Solo and Ensemble Performances
- One-Line Rhythm Composition
- Melodica Horn
- Rhythm
- Dynamics
- Performance Skills

Skills that will be developed:

- Singing with the beat and with movements
- Performing solo and in an ensemble
- Playing musical instruments
- Creative thinking
- Effective participation
- Independence
- Reflective Learning

Art

Topics to be covered this term:

- Scribbling activity in drawing, painting and colouring
- Learn how to print and do paper construction
- Use complimentary technology to aid in creating art

PSED

(Personal, Social & Emotional Development)

Topics to be covered this term:

- Students will learn how to tackle their own challenges. They will be taught how to operate independently within the environment and show confidence in linking up with others for support and guidance. They will share experiences and feelings during Circle Time and discussions.

How you can help:

- Encourage your child to talk about his/her goals for this term. What would he/she like to learn.

