

Early Years Parent Information Leaflet

COMMUNICATION, LANGUAGE AND LITERACY

Speaking and Listening with Attention

We will be focusing on nursery rhymes and general sound discrimination, such as environmental sounds, instrumental sounds and rhythm and rhymes. Students will make up simple sentences and talk about the sounds that they hear.

At home:

You can sing some nursery rhymes to your child and talk about the rhymes. Encourage your child to listen for different sounds around the home and encourage them to make noises using different utensils; spoons, pans and lids, to discriminate sounds that are loud and soft.

Writing

We will be focusing on tracing basic lines such as straight, curved and wavy lines. Students will distinguish between different marks they make in early writing.

At home:

Encourage your child to trace different lines on the floor with their finger, or use water, paint or pencils and crayons to draw lines on paper.



NUMERACY

Counting:

Students will learn to count quantities up to 5 consistently and confidently in their play.

At home: Encourage your child to count items needed while setting the table. How many plates, spoons and forks?

Shapes

Students will continue to work on recognising and naming basic shapes and talk about shapes in the environment.

At home: Encourage your child to talk about the shapes they see around them every day.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT



Self-confident & Self-awareness:

We will talk about taking responsibilities when carrying out small tasks such as tidying up the areas, taking care of their belongings and using the class resources carefully.

Making Relationships

Students will learn to show affection and concern for people around them. We will encourage them to play in a group and share toys and resources with each other.

At home: Encourage your child to share their thoughts and express their feelings. Discuss changes that have taken place in your family. Talk to your child about seeing things positively and counting all the good things in their life.



ART



Students will explore with colours and create junk models. We will be listening to Celtic and relaxing music, distinguishing between loud and soft sounds.

At home: You can explore colours with your child by mixing them and talking about them. Listen to music together, perhaps make some dance movements relating to fairy tale stories.

SECOND LANGUAGE

In Malay, students will be covering the topics below

- Greetings
- Myself
- My Family
- Festivals - The Halloween Day

Targeted Vocabulary:

Unit 1 - selamat pagi, selamat tengahari, selamat petang, selamat malam

Unit 2 & 3 - nama, umur, ada, bapa, ibu, saya, adik, abang, kakak, datuk, nenek

Unit 4 - pesta, labu, gelap, gula-gula, takut, hantu, malam, topeng, bulan, Oktober



Skills

- Take part in classroom conversations and following rules for discussions
- Learn to listen to others and take turns when speaking
- Sing and dance following the tune of rhymes
- Introduce oneself – age and nationality
- Use the proper form of address for family members

At home: Encourage your child to tell you about his or her day at school. Keep paper, markers, or crayons around the house for your child to write letters or words or draw a picture about their day.

Recommended web links –

https://www.youtube.com/watch?v=vpo_DftvJW4

<http://i-cikgu.blogspot.my/2013/05/mengenal-nombor-1-hingga-50.html>

WHAT CAN MY CHILD DO AT HOME?

Encourage your child to talk about the stories they know and sing some nursery rhymes. Can they recall story events? Can they explain the feelings of the characters? How can they make a person feel better? Can they identify any shapes or colours? Encourage your child can talk about the things they do in school when they get home, or when driving to and from school.

Help your child to be organised by asking the following questions

- Have you got your school bag?
- Are there any letters for me in your homework diary?
- Do you need anything for snack and lunch?
- Do you have your PE kit? (EY Boys on Monday, EY Girls on Wednesday)
- Do you have your swimming kit? (EY Girls on Monday, EY Boys on Wednesday)

