

Year 2 Parent Information Leaflet

Welcome to the exciting new academic year.

In Term 1, our themes will be 'Transport' and 'Around the World'



Literacy

Writing

Our students will continue to practise writing independently, focusing on writing sentences with correct punctuation. They will also write instructions to create a 2D model of a car, as well as give directions. They will create posters on safety rules, and learn how to create lists.

Grammar and spelling

Students will revise basic punctuation, especially capital letters, full stops and commas, putting them into practice. They will also learn how to include the common parts of speech in their writing. For fun activities to support your child's learning look at www.topmarks.co.uk/interactive.aspx?cat=40.

Reading

Students will practise reading for fluency and understanding of the text. They will learn to read lots of new words, focusing on the development of word reading strategies, including; sounding out, chunking, skipping and rereading. Encourage your child to read aloud to you, and ask them questions about what they have read. Also, encourage them to ask questions about the story. They should read their guided book regularly.



Numeracy

Numbers

Students will be doing lots of "Transport" related numeracy activities. We will continue to read and write numbers in words from 1 to 50, and complete addition and subtraction problems with two numbers up to 50. We will also explore how we can find the place values of each digit in a given number. Students will also continue to develop their skills using the "greater than" and "smaller than" symbols and refresh their understanding of even and odd numbers. Look at www.topmarks.co.uk/interactive.aspx?cat=8 www.bbc.co.uk/bitesize/ks1 for fun numeracy activities.

Shapes

Students will work with 2D shapes, focusing on their properties. They will learn how to find the line of symmetry in each of these shapes, and how to make geometric patterns with the different shapes.

Data Handling and Measurements

When data handling, students will discover how to create block graphs and tally charts, and learn when to use each one. We will also be revising the measurement of the length, height and weight of given objects. They will measure the height and weight of their model transport vehicles, using centimeters and meters as a standard measure.

Computing

Students will continue to use BeeBots to give proper instructions using computer symbols, creating simple algorithms.

Topic Work

Science

In this unit, students will focus on forces and materials. They will learn how different parts of vehicles work and how the forces of pushing, pulling and twisting can affect their movement. They will carry out many experiments relating to force and movement, and will explore the different properties of materials used to make different parts of vehicles.

History

The transport unit looks at similarities and differences between transport today and in the past. It will encourage students to think about the changes in their own lives and in those of their family or adults around them. They will also explore the lives of famous inventors of popular vehicles, such as the Wright Brothers, who invented the aeroplane.

Geography

Students will learn about how different types of transport vehicles that travel on land, in water or in the air. They will plan expeditions to different places around the world, selecting suitable transportation. When discovering who different vehicles are made, students will plot the manufacturing countries of some famous vehicles, mapping out the production of important materials from around the world.

Music

At the beginning of the term, students will learn about different types of instrumental families and will be asked to identify which instruments belong to which family. Students will continue to develop their musical rhythm, learning more about the crotchet, the quaver and the minim. The second half of the term, students will be developing their music appreciation, using Saint-Saens Carnival of the Animals. Students will also be taught to identify the direction of music, whether it is getting higher or lower.



Art

In Art, students will be doing observational drawings of past and present vehicles. They will also design their own futuristic vehicle and write instructions for how it works. They will learn to draw different kinds of vehicles step by step and use different mediums to introduce colour and texture. In Design Technology, students will plan and create 3D vehicles from junk; exploring, wheels, gears, camshafts, fastenings and materials. The vehicles will be working models that can move in a variety of ways, meeting given instructions.

Information Communication Technology

Basic skills for typing, word processing, creating spreadsheets and presentations will be introduced and used in our everyday lessons throughout the curriculum. Students will use our computers for their activities, especially for research, creating documents and presenting their learning. In the first term, the focus will be on creating documents with pictures and text, saving work, printing work and using the internet safely.

Malay Language

In Malay, students will be covering the topics Body Parts and Happy Families.

Targeted Vocabulary:

Unit 1 mata, mulut, gigi, telinga, kepala, rambut, hidung, tangan, kaki, jari, perut, lutut, paha

Unit 2 nama, umur, ada, bapa, ibu, saya, adik, abang, kakak, datuk, nenek, pak cik, mak cik, salasilah keluarga, sayang

Unit 3 jenis-jenis, rumah, rumah papan, rumah pangsa, rumah kondominium, rumah teres, banglo, rumah panjang, bahagian rumah, barang, luar, dalam, perabot.

Skills

- Taking part in classroom conversations and discussions, learning to listen to others and take turns to speak.
- Learn new vocabulary related to topics or daily life and ask questions to extend their understanding.
- Listen and respond politely to greetings
- Introduce oneself and family – name and gender
- Name parts of the house

At home: Encourage your child to tell you about his or her day at school. Keep paper, markers, or crayons around the house for your child to write letters or words or draw a picture about his or her day.

Mandarin

In Mandarin, students will be covering the topics; strokes, countable nouns, Simple Hanzi (Chinese characters), colours and age.

Skills

- Use countable nouns correctly
- Read and write Hanzi with correct strokes
- Recognise and match words
- Listen and perform according to instructions
- Answer questions with the correct pronunciation
- Tell stories to understand more about the topics



Encourage your child to tell you about his or her activities at school. Learning Mandarin songs helps to build a Mandarin learning environment at home.

Physical Education

Swimming lessons will continue, and we will have an introduction to modified team sports. Prepare your child for their strenuous PE days with a healthy breakfast. ☺

What Can My Child Do At Home?



Encourage your child to read a variety of texts and genres, not just books brought from school. Listen to your child read and ask questions about the text to help understanding. In your day to day interactions encourage your child to do every day mathematics. Practise simple addition and subtraction orally. Identify different shapes around you. Help your child to be organised until they are in their own routine. Ask them;

- Do you have your reading book and spelling book?
- Do you have your PE kit (Wed for boys, Fri for girls)?
- Do you have your swimming kit (Wed for girls, Fri for boys)?