

# Year 2 Parent Information Leaflet



Welcome to the exciting new academic year. Transport will be the theme this half of Term.



## Literacy

### Writing

Our students will continue to practise writing independently, focusing on writing simple sentences with capital letters and full stops. They will also write instructions to create a 2D model of a car, as well as give directions. They will create posters on safety rules, and learn how to create lists. They will discuss and proof read their own work.

### Grammar and spelling

Students will learn new forms of punctuation and put them into practise. They will also learn about vowels and consonants, singular and plural forms of words, as well as learning new tricky words, and the common parts of speech. *At home:* Look at [www.topmarks.co.uk/interactive.aspx?cat=40](http://www.topmarks.co.uk/interactive.aspx?cat=40) for fun activities to support your child's writing.

### Reading

Students will practise reading for fluency and expression. They will recall points from a text, comment on punctuation features and the language used, then they will answer questions. *At home:* Try [www.jollylearning.co.uk/gallery/audio-2](http://www.jollylearning.co.uk/gallery/audio-2) to learn about the letter sounds. Check out [www.starfall.com](http://www.starfall.com) (See 2. Learn to Read). Encourage your child to read aloud to you, and ask them questions about what they have read. They should read their reading book regularly.

## Numeracy

### Numbers

Students will be doing lots of "Transport" related numeracy activities. We will continue to read and write numbers in words from 1 to 50, and do addition and subtraction with two numbers up to 50. We will explore how we can find the place values of each digit in a given number. They will also become familiar with the "greater than" and "less than" symbols, as well as even and odd numbers.

### Shapes

Students will learn the different 2D shapes and their properties. They will learn how to find the line of symmetry in each of these shapes, and how to make patterns with the different shapes. They will also learn how to create and use a Venn diagram.

### Data Handling and Measurements

In data handling, students will discover how to create block graphs and tally charts, and learn when to use each one. We will also be revising the measurement of the length, height and weight of given objects. They will measure the height and weight of their model transport vehicles, using centimeters and grammes respectively. *At home:* Look at [www.topmarks.co.uk/interactive.aspx?cat=8](http://www.topmarks.co.uk/interactive.aspx?cat=8) [www.bbc.co.uk/bitesize/ks1](http://www.bbc.co.uk/bitesize/ks1) for fun numeracy activities.



## Topic Work

### Science

In this unit, students will focus on forces and materials. They will learn how different parts of vehicles work and how the forces of pushing, pulling and twisting can affect their movement. They will carry out many experiments relating to force and movement, and explore the different properties of materials used to make different parts of vehicles.

### History

This unit looks at similarities and differences between transport today and transport in the past. It will encourage students to think about the changes in their own lives and in those of their family or adults around them. They will also explore the lives of famous inventors of popular vehicles, such as the Wright Brothers, who invented the aeroplane. There will be many opportunities for children to develop their speaking and listening skills.

## Geography

Students will learn about how different types of transport vehicles are used depending on the different areas they are needed, whether it is on land, in water or in the air. They will understand the features vehicles have which make them suitable to their environment.

## Music

Students will continue to do more ensemble work; playing a wide range of musical instruments in groups. They will learn different songs about travel and transport.

*At home:* Boost your child's confidence by encouraging them to sing.



## Art

In Art, students will make all kinds of vehicles, including boats, a school bus, cars, trains and a hot air balloon. They will use a variety of different materials including junk material, like milk cartons, balloons, egg cartons and paper plates.

## Information Communication Technology



Our students will be incorporating ICT into our everyday lessons in all the subjects. Students will learn the basic skills required to use the mouse, keyboard and printer to complete their activities. They will work on developing their typing speed.

## Second Language

In Malay, students will be covering the topics below

- Body Parts
- Happy Family

### Targeted Vocabulary:

**Unit 1-** mata, mulut, gigi, telinga, kepala, rambut, hidung, tangan, kaki, jari, perut, lutut, paha

**Unit 2-** nama, umur, ada, bapa, ibu, saya, adik, abang, kakak, datuk, nenek, pak cik, mak cik, salasilah keluarga, sayang

### Skills

- Taking part in classroom conversations and following rules for discussions
- Listen and respond politely to greetings
- Learn new vocabulary related to topics or daily life
- Ask questions to extend their understanding
- Introduce oneself and family – name and gender

## Physical Education

Swimming lessons will continue, and we will have an introduction to modified team sports. *At home:* Prepare your child for their strenuous PE days with a healthy breakfast.

## What Can My Child Do At Home?



Encourage your child to read a variety of texts and genres, not just books brought home from school. If possible, listen to your child read and ask them questions about the text to help their understanding.

Encourage them to do every day mathematics such as what Day/Date/Year is it today. Practise simple addition and subtraction orally. Identify different shapes around you.

Help your child to be organised until they are in their own routine –

Do you have a book to read and your Spelling Book?

Do you have your PE kit (Boys = Wed, Girls = Fri)?

Do you have your swimming kit (Girls = Wed, Boys = Fri)?