

# Year 1 Parent Information Leaflet

Welcome to the exciting new academic year. In Term 1, our themes will be 'All about me' and 'Toys'

## Literacy

### Writing

Our students will continue to practise writing independently, focusing on writing simple sentences with capital letters and full stops. They will also do lots of writing about themselves, their families, their favourite things, foods, hobbies and sports. Students will start writing simple stories related to toys and will also learn to write simple instructions.

### Poems

Students will explore poems related to people and toys. They will remember some of them to present (recite) in front of the class. Students will also learn rhyming words and will try to use them in their poems.

### Grammar and spelling

Students will revise basic punctuation including capital letters, full stops, commas and how to put these into practise. They will also be learning new tricky words, the common parts of speech, and vowels and consonants.

### Reading

Students will practise reading for fluency and understanding of the text. They will learn to read lots of new words using word reading strategies through the Code Breaker reading scheme

*At home:* Encourage your child to read aloud to you, and ask them questions about what they have read. They should read their reading book regularly. Look at [www.topmarks.co.uk/interactive.aspx?cat=40](http://www.topmarks.co.uk/interactive.aspx?cat=40) and [www.starfall.com](http://www.starfall.com) (Learn to Read) for fun activities to support your child's reading and writing.

## Numeracy

### Numbers

Students will find out mathematical facts related to themselves, including their age, height, and weight. We will continue to read and write numbers in words from 1 to 30, and practise addition and subtraction with two numbers up to 30. We will also explore how we can find the place value of each digit in a given number. Students will also become familiar with the "greater than" and "smaller than" symbols and will compare two numbers using these signs. They will be doing many 'Toy' related numeracy activities.

### Shapes

Students will learn about many different 2D shapes, their names and properties. They will learn to make these shapes and create shape patterns using different materials. Students will identify 2D shapes in many different objects.

### Measurement

Students will measure height, length and weight of many different objects using both non-standard and standard measures. They will use standard units of measurement for height, length and weight and will measure their own height and weight using rulers and weighing scales.

### Data Handling

In data handling, students will discover how to create block graphs and tally charts, and learn when to use each one. This term, students will also use BeeBots to focus their attention on giving clear instructions.

*At home:* Look at [www.topmarks.co.uk/interactive.aspx?cat=8](http://www.topmarks.co.uk/interactive.aspx?cat=8) and [www.bbc.co.uk/bitesize/ks1/maths](http://www.bbc.co.uk/bitesize/ks1/maths) for fun numeracy activities.

## Topic Work

### Science

This term, students will first focus on human body parts and their functions. They will investigate different senses and will perform related experiments. While doing experiments, students will predict results, perform simple tests, record different findings and observe the changes. Later, they will learn how different parts of toys work and how the forces of pushing, pulling and twisting can affect their movement. They will carry out many experiments relating to force and movement, and will explore the different properties of materials used to make different toys.

### History

Students will find out about the background of their families. They will make their own growth chart (timeline) including significant events in their own lives. During our 'Toys' theme, students will compare old and new toys and play with some traditional toys to experience what play was like when their parents and grandparents were young. They will also explore the timelines of various toys. Learning about toys provides excellent opportunities for students to develop their speaking and listening skills, because they all have lots to say about toys

### Geography

Students will learn about different countries and continents and will make flags to represent their own those countries of origin They will find exact location of these countries and continents on the world map. They will also find out about special toys from many different counties.



## Music

Students will be exposed to ensemble activities (with instruments) and music making. They will also be practising for solo performances during class activities. They will learn to listen carefully to what they hear, to hold their own singing parts in a group, and to keep tempo independently. They will also learn to coordinate singing parts and movement skills when giving a performance.

## Art

In Art, students will continue to develop their skills for observational drawings. They will make family portraits using different media to add colour, texture and line. They will draw and paint toys using 2D shapes.

In DT, students will make their models of themselves and toys using all kinds of junk materials. They will also make paper toy windmills and kites.

## Information Communication Technology

We will be incorporating ICT into our everyday lessons in all subjects. Students will learn the basic skills required to use the computers for their activities, as well as using the mouse, keyboard and printer. They will work on typing simple texts and saving the file. They will also explore the different forms of information.

## Second Language

In Malay, students will be covering the topics; greetings, body parts and happy families

### Targeted Vocabulary:

**Unit 1-** Selamat pagi, selamat tengah hari, selamat petang, selamat malam, apa khabar, Khabar baik

**Unit 2-** mata, mlut, gigi, telinga, rambut, hidung, tangan, kaki, jari, lutut, paha

**Unit 3-** nama, umur, ada, bapa, ibu, saya, adik, abang, kakak, datuk, nenek, pak cik, mak cik

### Skills

- Taking part in classroom conversations and following rules for discussions (e.g., learning to listen to others and taking turns when speaking)
- Listen and respond politely to greetings
- Learn new vocabulary related to topics or daily life
- Ask questions to extend their understanding
- Introduce oneself and family – name and gender

In Mandarin, students will cover the topics; numbers, strokes, writing simple Hanzi (Chinese Characters), instruction words, festivals, family members and clothes.

### Skills

- Count numbers 1-100
- Sing rhymes and dance
- Read and write Hanzi
- Recognize and match words
- Answer questions with correct punctuations
- Tell stories to understand more about the topics
- Listen and perform according to instructions

Encourage your child to tell you about their activities at school. Learning Malay and Mandarin songs helps to build a strong foundation.



## Physical Education

Swimming lessons will continue, and we will have an introduction to modified team sports. Prepare your child for their strenuous PE days with a healthy breakfast.

## What Can My Child Do At Home?

Encourage your child to read a variety of texts and genres, not just books brought home from school. If possible, listen to your child read and ask them questions about the text to help their understanding. In your day-to-day interactions, encourage them to do every day Mathematics such as what Day/Date/Year it is as well as practice simple addition and subtraction and subtraction orally. Identify different shapes around you.

Help your child get organised until they get their routines, ask:

- Do you have a book to read and your Spelling Book?
- Do you have your PE kit?
- Do you have your swimming kit?