

# Year 1 Parent Information Leaflet

'All About Me' will be the theme for our first half of Term 1.

## COMMUNICATION, LANGUAGE AND LITERACY



### Literacy

Students will be reading interesting stories and talking about the characters and events using appropriate vocabulary. They will also attempt to recognise the story elements and make predictions. They will share their ideas and take turns in speaking. The students will practise writing simple sentences with capital letters and full stops.

Students will retell stories with appropriate use of story language. They will be encouraged to sequence pictures and sentences. Students will explore diagraph sounds and common words ending in -ed and -ing. They will be encouraged to spell and use Sight Words and Tricky Words in their writing. Students will also learn about punctuation, the common parts of speech and vowels and consonants. Students will practise reading with fluency and expression. They will recall points from the text, comment on some features and language used, then answer questions.

*At home:* Look for fun activities to support your child's writing. [www.topmarks.co.uk/interactive.aspx?cat=40](http://www.topmarks.co.uk/interactive.aspx?cat=40)

At [www.jollylearning.co.uk/gallery/audio-2](http://www.jollylearning.co.uk/gallery/audio-2) learn about the letter sounds. Check out [www.starfall.com](http://www.starfall.com) for reading activities. Encourage your child to read aloud to you, and ask them questions about what they have read. They should read their reading book regularly.

## NUMERACY

### Number

We will continue to read and write numbers in numerals and words from 1 to 20, students will then use this knowledge to understand ordinal numbers. Students will do addition and subtraction with two numbers up to 20 and explore numbers bonds up to 20. We will also learn how to use the more than >, and less than < signs

### Shapes

We will be learning about 2D shapes. Students will identify and name basic 2D shapes. They will make patterns using these shapes. Students will be encouraged to recognise 2D shapes in the environment around them, both inside and outside the classroom.

### Measurement

Students will be doing lots of measuring, learning how to use the right equipment to compare the length, height and weight of given objects, including themselves. We will be learning about comparing age using years, months and days.

Students will also be doing lots of 'ALL ABOUT ME' related numeracy activities. They will measure their height and compare heights of different classmates.

*At home:* Look at [www.themeasuredmom.com/all-about-me-activities](http://www.themeasuredmom.com/all-about-me-activities), [www.bbc.co.uk/bitesize/ks1](http://www.bbc.co.uk/bitesize/ks1) for fun numeracy activities.



## ART AND MUSIC



Students will be exposed to ensemble playing. We will explore pitches and rhythmic pattern. Students will learn to compose their own music and learn about different types of instrument families. For our topic 'All About Me', we will explore different artists specialising in portraits and feelings. Students will try out different styles to draw a self and family portrait. Students will learn about the artists Vincent van Gogh and Leonardo da Vinci. They will use a variety of media and materials to create a class tree, bookmark, collage of their home and Deepavali craft. *At home:* Boost your child's confidence by encouraging them to sing and dance.

## TOPIC

In Science, we will explore the topic 'ALL ABOUT ME'. This unit will provide the students the opportunity to explore more about who they are and what makes them special. We will learn about the 5 senses and how they are used to help us every day. Students will engage in a variety of activities including identifying different parts of the body and how they function. Students will learn about the importance of having a healthy lifestyle and good hygiene. They will create their own healthy meal plate and daily hygiene chart, recording their actions. Students will also learn the disadvantages of not practicing a healthy lifestyle or good hygiene.



'All About Me' will provide opportunities for the students to understand how and where they come from. Students will also learn about their family tree and compare with their classmates. We will talk about celebrations that include types of festivals, food and traditional clothes. They will use a questionnaire to investigate family history and their personal timeline. Students will explore how people are in different parts of the world. We will talk about maps and flags and some famous people of different countries. They will also show how they come to school on a map and where their home is located. *At home:* Talk with your child about the different parts of their body and their importance in everyday life. Help your child to practise good hygiene habits and encourage a healthy diet and lifestyle. Talk about how people are different and how this creates different cultures, food, and interests in the world around us.

## SECOND LANGUAGE

In Malay, students will be covering the topics for greetings, body parts and happy families. They will also be learning new words, including: selamat pagi, selamat tengah hari, selamat petang, selamat malam, apa khabar, khabar baik, mata, mulut, gigi, telinga, kepala, rambut, hidung, tangan, kaki, jari, lutut, paha, nama, umur, ada, bapa, ibu, saya, adik, abang, kakak, datuk, nenek, pak cik, mak cik



Skills the students will acquire:

- Taking part in classroom conversations and following rules for discussions
- Listen and respond politely to greetings
- Learn new vocabulary related to topics or daily life
- Ask questions to extend their understanding
- Introduce one's self – name and gender
- Talk about family

In Mandarin, students will be learning about festivals such as Chinese New Year. They will also learn about plants and how to name the different parts and types of plants.

*At home:* Encourage your child to tell you about their day at school. Keep paper, markers, or crayons around the house for your child to write letters or words or draw a picture about their day.

## WHAT CAN MY CHILD DO AT HOME?

Encourage communication by talking to your child about their day at school. Inspire your child to read a variety of texts and genres, not just books brought home from school. If possible, listen to your child read and ask them questions about the text to help their understanding. Discuss what happened; would you make the same choices as the characters? Encourage your child to back up their opinion with evidence. Encourage your child to do maths every day. Practice simple addition and subtraction orally. Identify and talk about different shapes around you. Support your child's curiosity about the world around them, encourage your child to explore, discover and talk about their findings.

