

# Reception Year Parent Information Leaflet



## What we will be learning...

Welcome to a new and exciting academic year! Our open classroom concept encourages holistic learning whereby small group teaching takes place and children are encouraged to work independently at different activity areas to enhance their learning journeys.



### Literacy

In the first half of the term, students will be introduced to the Code Breakers Scheme. This scheme enables students to learn the letter sounds (Phonemes) and identify these sounds in words (Graphemes). Learning is also reinforced by connecting sounds and words to stories and songs. We will reinforce students' knowledge and recognition of the alphabet, identifying letter names and their sequence. Students will also be introduced to Tricky Words and Sight Words. These words are learnt at school and sent home for daily practise. At this stage, students use different ways to express themselves. They may use drawings, letter strings, scribbles as well as letter and word approximations based on their individual abilities.

### Numeracy

Over the term, students will strengthen their counting skills. They will learn to recognise the relationship between numerals, their names and quantities. Students will practise sequencing numbers in order both forwards and backwards. They will sort and order objects according to attributes of shape, colour and height, size and number formations.

Students will get to know each other and become familiar with the classroom settings, activities and routines. Much emphasis will be made on the 'The Golden Rules' and the importance of following them. They will learn to work together, taking turns and sharing fairly. Students will also be exposed to using computers, enabling them to use various games and activities independently.

### Topic

With an introduction to the topic "Marvellous Me", students will be encouraged to share information about themselves, their family, their homes, and their cultural backgrounds, recognising what is the same and what is different. Students will be taught basic art techniques, and will be making figures by drawing, painting and using shapes. They will learn to create pictures, designs and models using their creative skills. They will also be introduced to works by famous artists.

### Second Language

In Malay, students will be covering the following topics:

- Greetings
- Myself
- My Family
- Festival - Halloween

**Targeted Vocabulary include:**

selamat pagi, selamat tengahari, selamat petang, selamat malam  
nama, umur, ada, bapa, ibu, saya, adik, abang, kakak, datuk, nenek, pesta, labu, gelap, gula-gula, takut, hantu, malam, topeng, bulan, Oktober

In Mandarin, students will be covering the following topics:

- Numbers
- Actions
- Daily routines
- Words used in the classroom

**Skills:**

- Count numbers 0-10 with the correct pronunciations in order
- Sing rhymes and dance
- Respond to questions according to pictures provided
- Tell stories to understand more about the topics
- Listen and perform according to instructions
- Count different objects

**At home:** Encourage your child to tell you about his or her day at school. Have paper, markers, or crayons around the house for your child to write letters or words or draw pictures about his or her day.

**Recommended web links –**

<http://i-cikgu.blogspot.my/2013/05/mengenal-nombor-1-hingga-50.html>

**Music**

During the first half term, we will work identify high and low pitch. We will also be working on learning new rhythms such as crotchet and quavers. All students will create their own musical piece using rhythms that they have learned this term.

Besides this, students will be solfege singing, and score reading. Students will be taught to sing and use the correct solfege hand sign. We will also work on developing their creative imagination and skills by using different media to represent their feelings when listening to different music.

**At home:**

- Encourage communication by talking to your child about his or her day at school.
- Read stories and ask questions to ensure understanding.
- Encourage the daily practise of Tricky words.
- Check the Homework Diary daily for any messages from teachers and acknowledge this.
- Ensure your child has their PE kit and swimwear on the necessary days.
- Sports ECAs require the students to be in their PE attire.