

# Early Years Parent Information Leaflet



## What will we be learning?

### Topic

In the first half of this Term 2, our students will be introduced to the topic 'Seasons and Holidays'. Students will talk about weather here in Malaysia and, through a power point presentation we will talk about the four seasons in England; winter, spring, summer and autumn. As we learn about seasons, we will also explore seasonal clothes and seasonal sports. Seasonal food, festivals and holiday destinations will also be introduced as our students find out more about different weathers and climates across the world.



### Literacy

In Literacy

We will have discussions about our "Favourite Holidays and Destinations". Students will be sharing their thoughts and talk about their experience in all the places they have visited. This gives them opportunity to express their feelings and encourage them to participate in discussions within a group.

Students will engage in activities to develop their fine motor skills, especially tasks that will strengthen and improve their pencil grip.



### Numeracy

In numeracy, as well as continuing with basic counting skills, students will be encouraged to identify colours and patterns in our environment. They will arrange sequences of 2D and 3D objects, creating patterns and identifying colours. They will be introduced to simple patterns, comparing numbers, colours and sizes, through various activities and games.

## **Music**

Students will learn new songs about all the different seasons. Singing nursery rhymes and dancing to new tunes. Students will also be trying out many new instruments, making new tunes of their own.



## **Second Language**

In Malay, students will be covering the Chinese New Year, taking part in conversation about Chinese celebrations for this special time, and making things to help in their celebrations. We will be focusing on making sounds for vowel and consonant sounds, singing and dancing to rhymes to help practise the new sounds they have learned. Encourage your child to tell you about his or her day at school.

We will end this topic with students dressed up for a summer picnic. Under a shady tree we will eat our summer food while we share stories, and play some traditional outdoor games, such as hopscotch, marbles in a ring, flying kites and spinning wheels.

**At home:** While on a journey or a holiday, snap some memorable pictures and talk about your child's favourite moments. Talk about how your child felt your family's travels. If you have any photographs of previous visits or holidays, they can be used as a source of discussion at home, and flipping through photo albums will be a great start.

**Happy Holidays!**